### The Opportunity Youth Collaborative and allied initiatives



The Youth Transitions Task Force (YTTF) has been working to lower the dropout rate since 2004

Members include Boston Public Schools, Boston PIC – Boston's Workforce
Development Board, city and state agencies, community-based
organizations, youth-serving agencies

### YTTF activities



- Research: quantitative and qualitative data
- Public forums analyzing the data
- Policy and practice recommendations
- State legislation and advocacy
- Media projects

Mayor's Office of Jobs and Community Services

Center for Labor Market Studies, Northeastern University

Commonwealth Corporation

Jobs for the Future

Youth Opportunity Boston

Black Ministerial Alliance Boston After School & Beyond

The Boston Foundation

Boston Higher Education Partnership

Boston's One-Stop Career Centers

Boston Plan for Excellence

Boston Police Department

Boston Student Advisory Committee

Boston Urban Youth Foundation

Boston WIA Youth Council

Bunker Hill Community College

Center for Collaborative Education



The Invisible Dropout Crisis in Boston and America

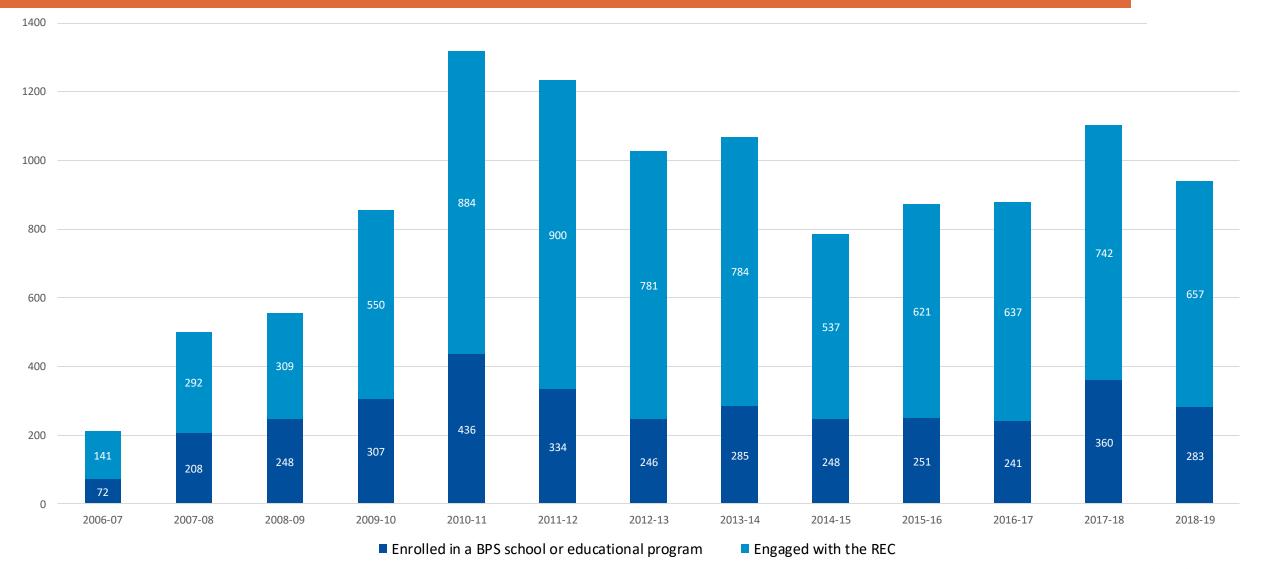
### YTTF milestones



- 1. BPS Parthenon study segments off track youth
- 2. PIC dropout outreach leads to BPS-PIC Re-Engagement Center (REC)
- 3. BPS starts credit recovery, implements tiered intervention system
- 4. Dropout rate decreases
- 5. Graduation rate increases

### The Re-Engagement Center (REC) has reconnected thousands of students





Source: Re-Engagement Center, student engaged completed an intake between July 1 and June 30 of the following year

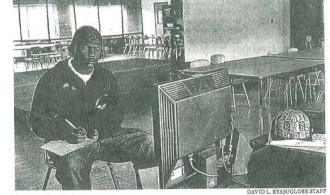
## Media coverage chronicled both the dropout crisis and the response to it





### The Boston Globe

FRIDAY, SEPTEMBER 18, 2009



Khalil Yusuf, 18, took notes as he watched a videotape about going back to school.

## Coaxing dropouts back in

New program brings hundreds into system.

By David Abel

Some get pregnant, become homeless, or end up in prison. Others prefer to get a job or just despise homework.

Students give many reasons for dropping out of high school.

Then there are those like Anthony Haskins Jr., who fall behind in their classes, stop showing up, and then months or years later can't remember what it was exactly that made them quit.

"I didn't have any reasons for it; I just stopped," said Haskins, 17, who dropped out during his freshman year at Madison Park High School in Roxbury.

Previously, students such as Haskins there were 2,036 of them last year in Boston—might have never heard from the school system again, with many of their names logged among the lost causes.

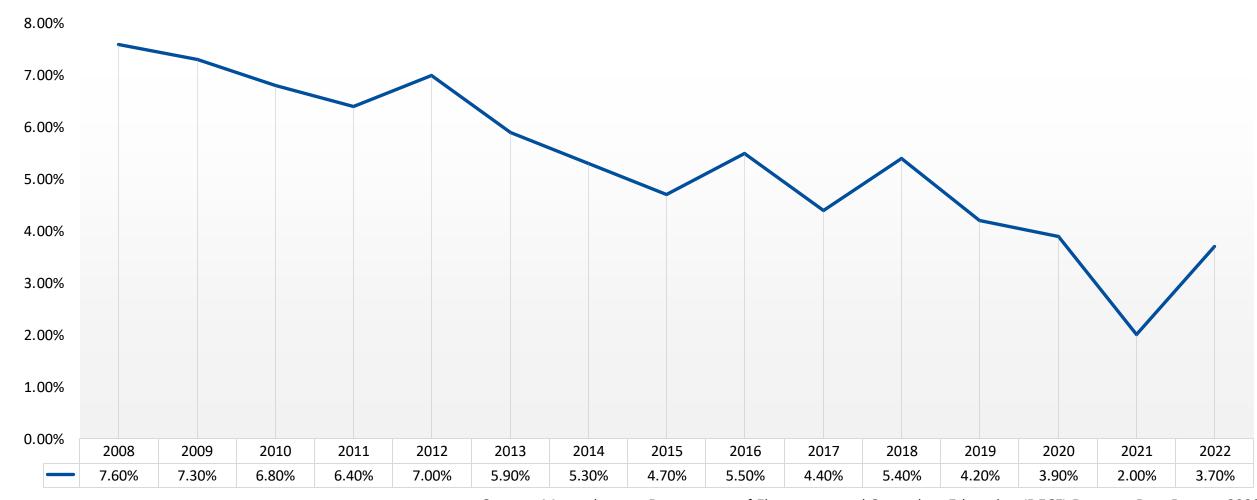
But this year the district is trying something different to cut its dropout rate, which last year was double the state average, as it has been for years, with 40 percent of students in the class of 2008 failing to graduate.



### As the response to the crisis continued, dropout rates decreased



#### Boston Public Schools (BPS) dropout rates, 2008-2022

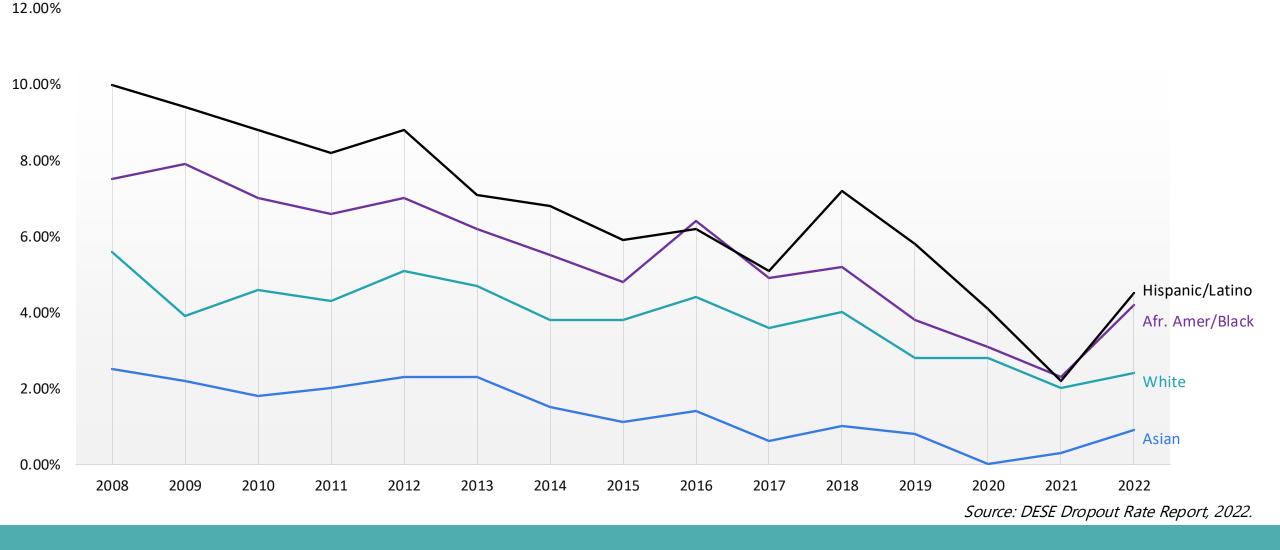


Source: Massachusetts Department of Elementary and Secondary Education (DESE) Dropout Rate Report, 2022.

## Despite overall rates decreasing, disparities remain

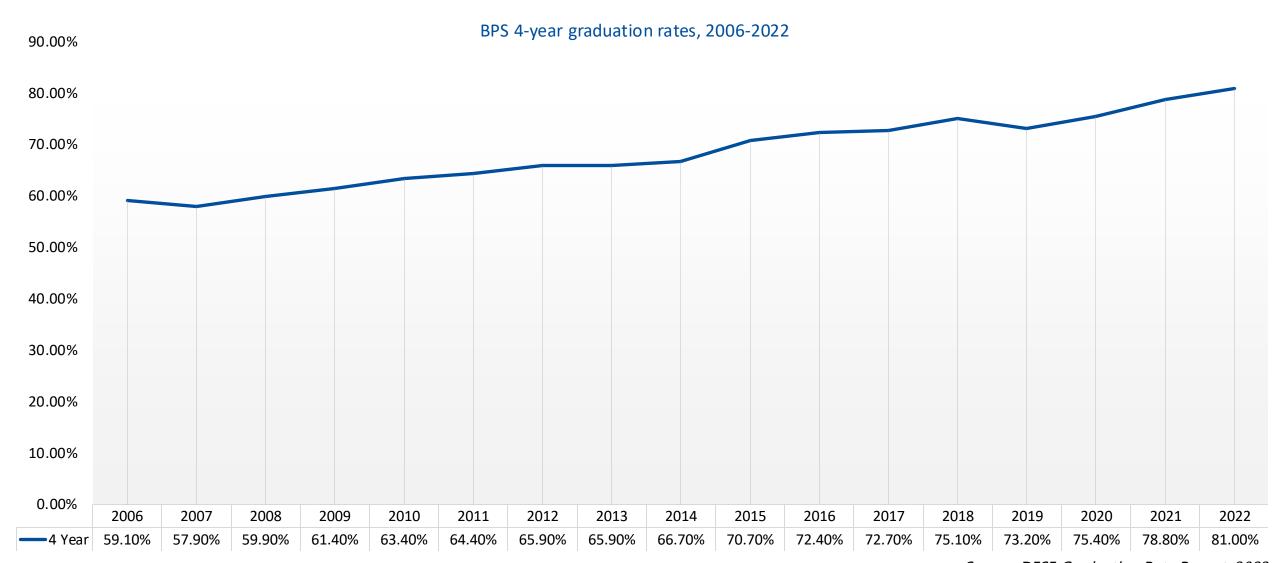


BPS dropout rates by race-ethnic group, 2008-2022



### At the same time, high school graduation rates increased



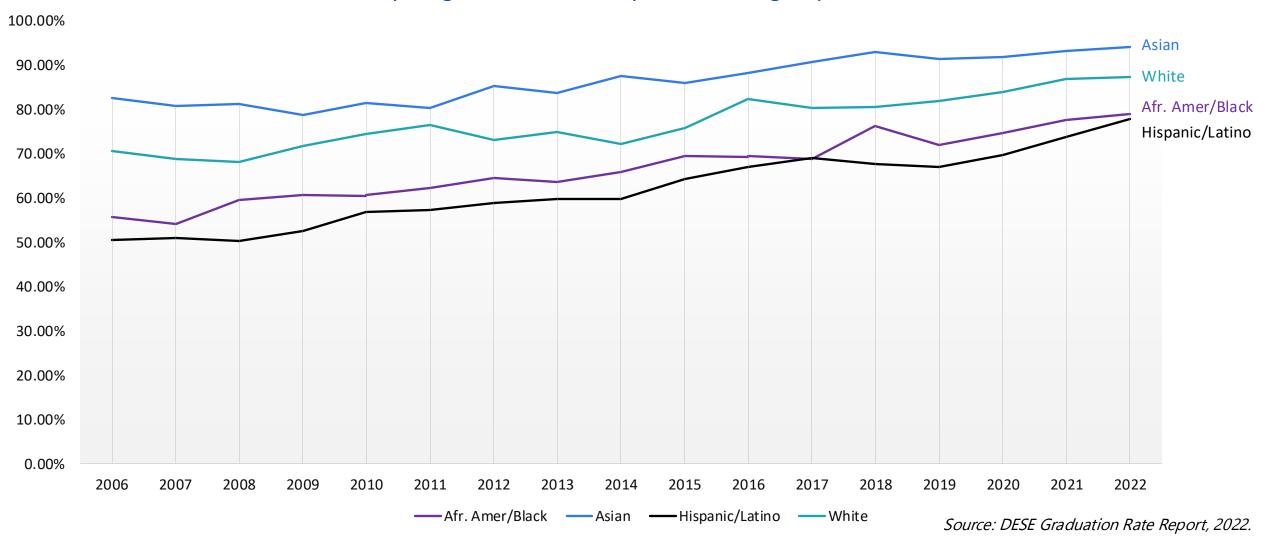


Source: DESE Graduation Rate Report, 2022.

## As overall high school graduation rates increased, disparities narrowed







With increased high school graduation, attention turned to postsecondary attainment



# The Boston Blobe

MONDAY, NOVEMBER 17, 2008

## Hub grads come up short in college

Most from class of 2000 have failed to earn degrees

By James Vaznis

About two-thirds of the city's high school graduates in 2000 who enrolled in college have failed to earn degrees, according to a first-of-its-kind study being released today.

The findings represent a major setback for a city school system that made significant strides in recent years with percentages of graduates enrolling in college consistently higher than national averages, according to the report by the Boston Private Industry Council and the School Department.

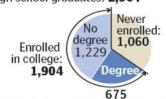
However, the study shows that the number who went on to graduate is lower than the national average.

The low number of students who were able to earn college degrees or post-secondary certificates in a city known as a center of American higher education points to the enormous barriers facing urban high school graduates — many of whom are the first in their families to attend college. While the study did not ad-

**COLLEGE GRADUATION, Page A6** 

Boston public high school class of 2000

High school graduates: 2,964



SOURCE: Boston Private Industry Council and BPS report

DAVID BUTLER/GLOBE STAFF

"About two-thirds of the city's high school graduates... have failed to earn degrees..."



## Success Boston was founded to address low college completion



#### **Strategies:**

- **Getting Ready:** Remove academic barriers by increasing the rigor of high school and improving Boston Public Schools students' college and career readiness.
- Getting In: Provide coaching for students as they move from high school and for the next two years; expand effective programs that help students apply to and navigate higher education.
- Getting Through: Track student persistence, progress, and performance; college partners lead campus-based efforts to ensure students earn a credential in a timely way.
- Getting Connected: Increase connections to the workforce in high school, college
   & after graduation through internships, summer jobs, career exploration.

### Success Boston set goals for college attainment



- Double the college graduation rate for college enrollees from BPS Class of 2011 & beyond
- 70% of those who enroll will complete within 6 years of high school graduation

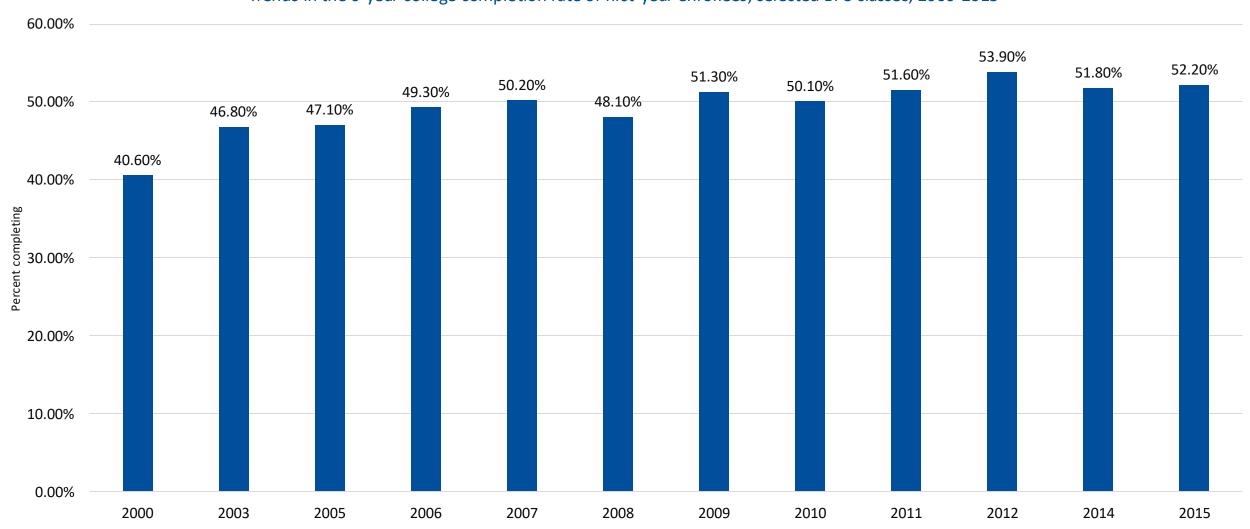




## College enrollment rates started to increase



#### Trends in the 6-year college completion rate of first-year enrollees, selected BPS classes, 2000-2015

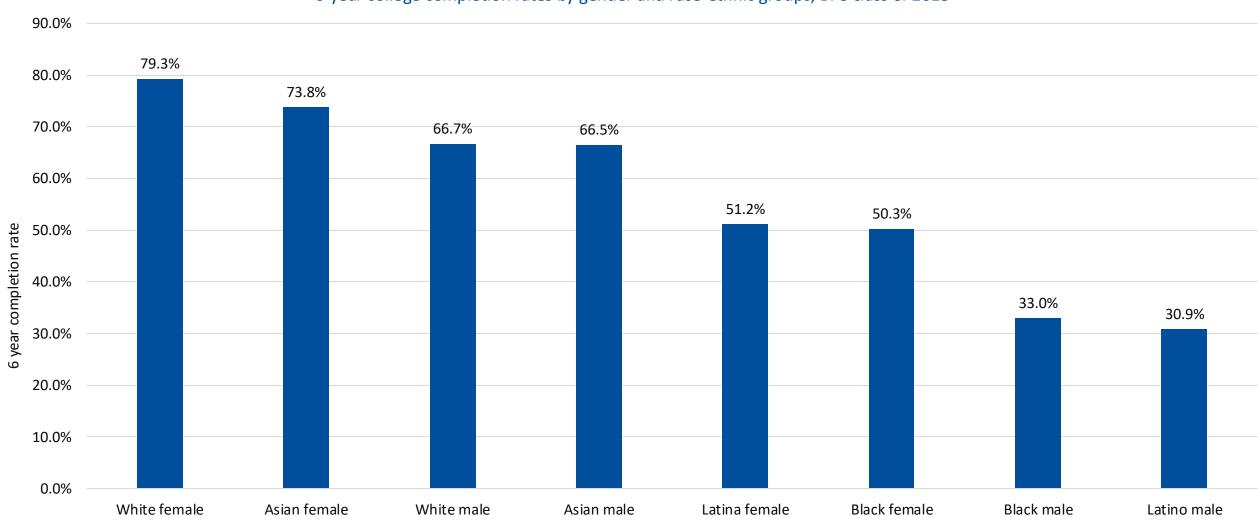


Source: The Boston Foundation, 2022.

# Despite improvements in postsecondary completion, race-ethnic gaps persisted







Source: The Boston Foundation, 2022.

## After much progress, college enrollment drops starting in 2018



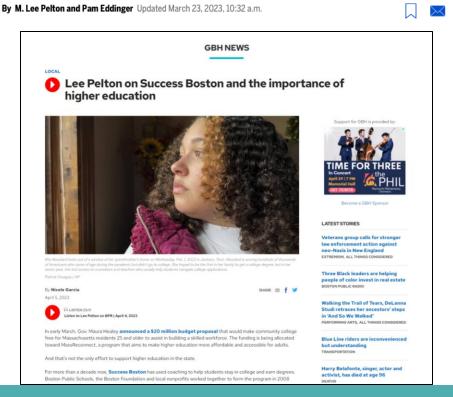
## The Boston Globe

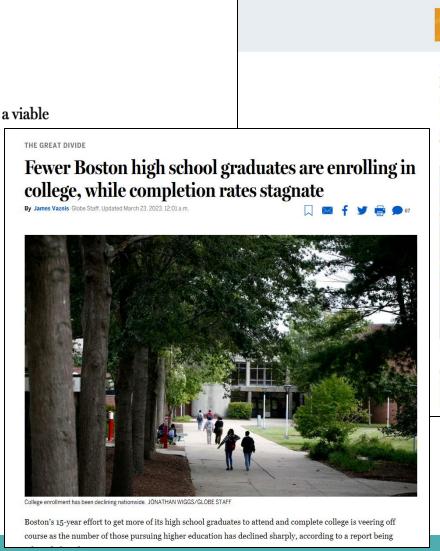
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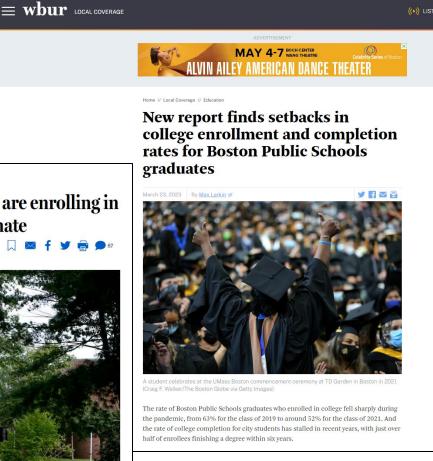
## Investing in higher education is good for students — and the state

Collective action sends a powerful signal that postsecondary education is a viable

path to social and economic mobility for everyone.





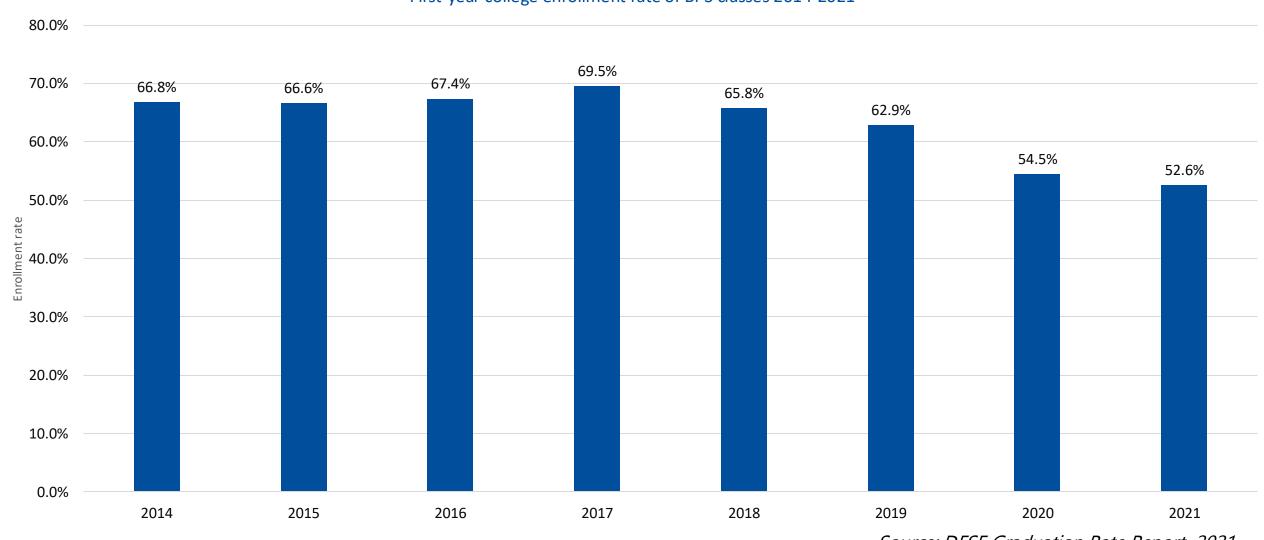




## In 2018, college enrollment begins to decrease



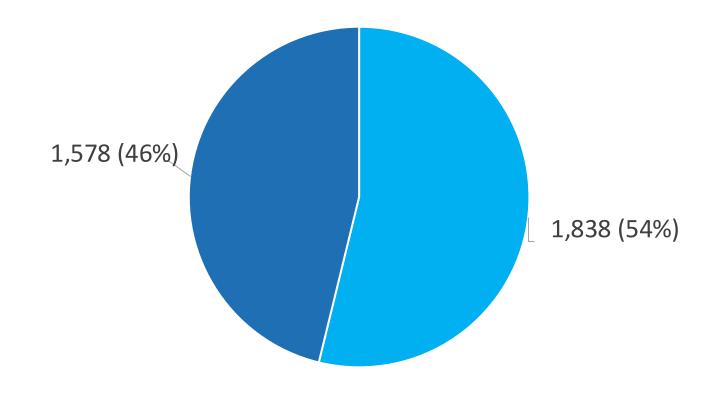
#### First-year college enrollment rate of BPS classes 2014-2021



Source: DESE Graduation Rate Report, 2021.

# With lower enrollment, now, each year, there are over 1,500 BPS graduates who do not go on to college



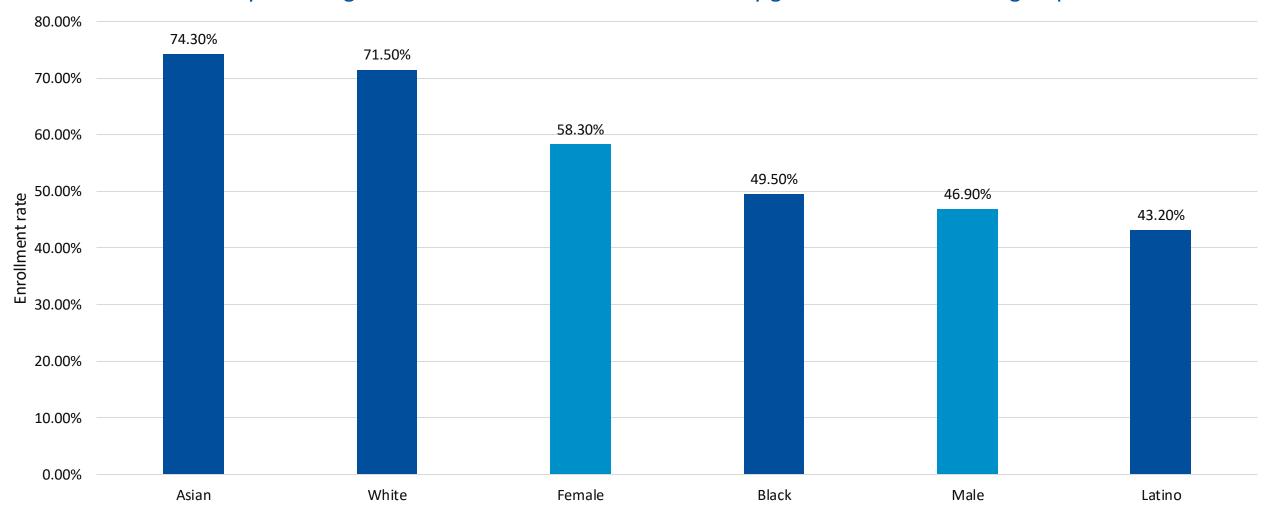


- BPS graduates attending college or university
- BPS graduates not attending college or university

## There are pronounced race-ethnic gaps in college enrollment rates



#### First-year college enrollment rate of BPS class of 2021 by gender and race-ethnic group



Source: DESE, Graduates Attending Institutes of Higher Education, 2021.

### Recent Success Boston research reports frame Boston's next steps

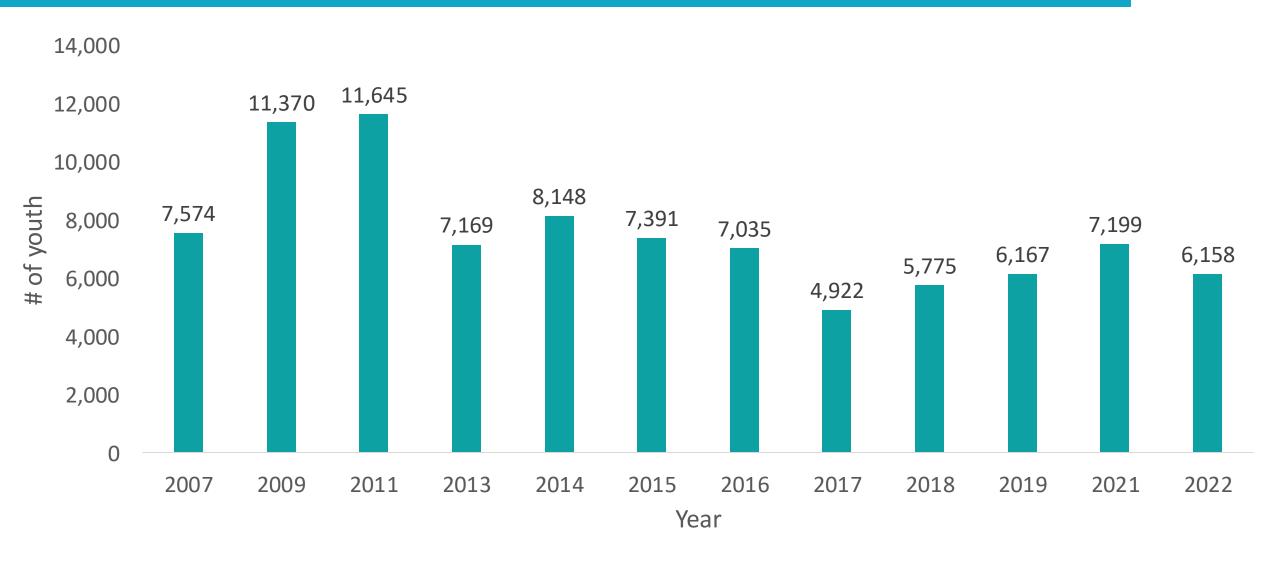


- Boston Private Industry Council, <u>College Enrollment and Completion:</u> <u>Trends for Boston Graduates</u>
  - o BPS postsecondary enrollment rate: 53% for Class of 2021, down from 70% for Class of 2017
  - Postsecondary completion recently stalled in low-50%: just over 52% of BPS Class of 2015 graduates who enrolled in college graduated in six years
  - o The pandemic exacerbated racial and ethnic disparities in enrollment and completion
- Abt Associates, <u>Coaching for Completion: Final Report for Success Boston</u> <u>Coaching</u>
  - 21% increase in completion rates for coached students from BPS Classes of 2015-2017
  - Impacts particularly pronounced for associate degrees
  - o Positive impact on completion across gender and across racial/ethnic groups



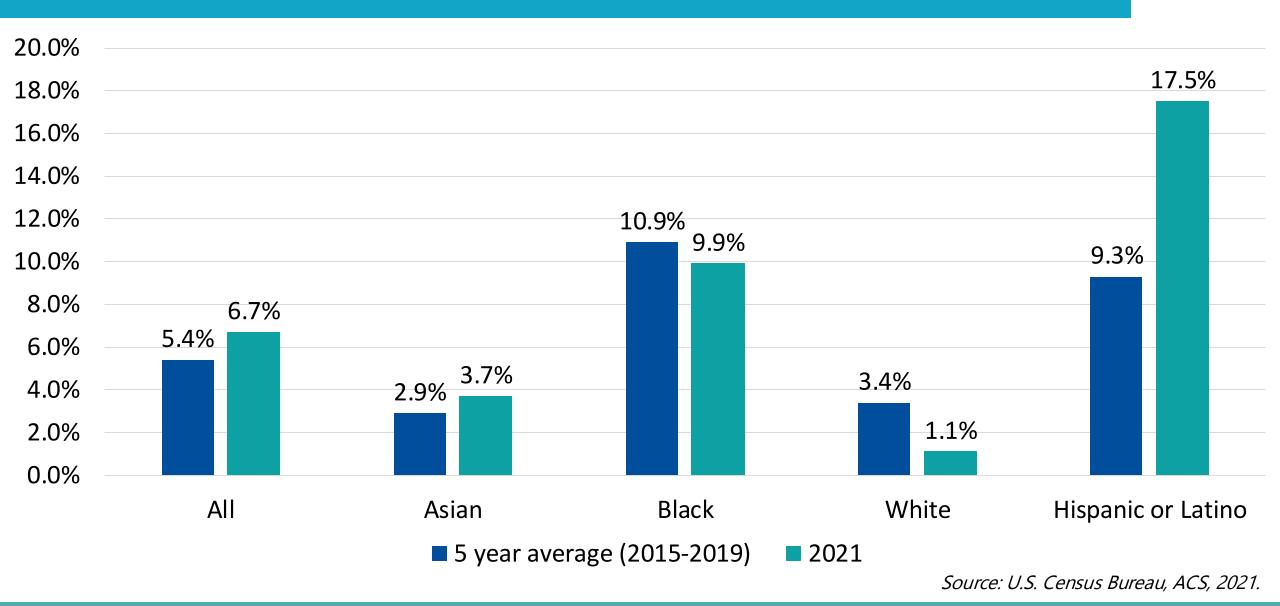
## Boston starts to focus on Opportunity Youth (OY) in 2013, tracking historical disconnection rates





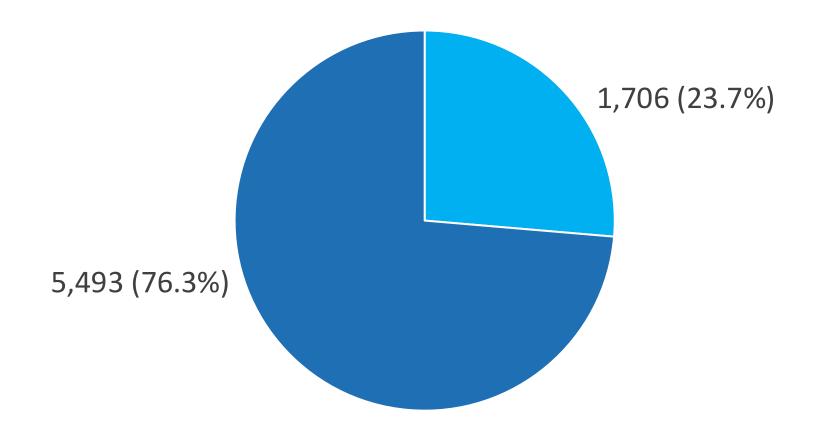
## Boston starts to focus on Opportunity Youth (OY) in 2013, tracking historical disconnection rates





# Our initial research showed that a majority of OY had a HS diploma, and this is still the case





- Less than a High School Diploma or Equivalency
- High School Diploma/Equivalency or Higher (including postsecondary)

# Boston Workforce Innovation and Opportunity Act (WIOA) Youth participation



- Boston has five WIOA Youth programs that serve 14–24-yearolds who are low in come and face additional barriers.
- Each year, approximately 125 receive WIOA Youth services

## We worked with the Aspen Institute on nationally defined Common Measures of disconnection





**Community Disconnection Rate**: The rate of young people disconnected from work and school (i.e., opportunity youth)



**High School Disconnection Rate**: The rate of young people without a high school diploma/GED and not working who are disconnected from high school



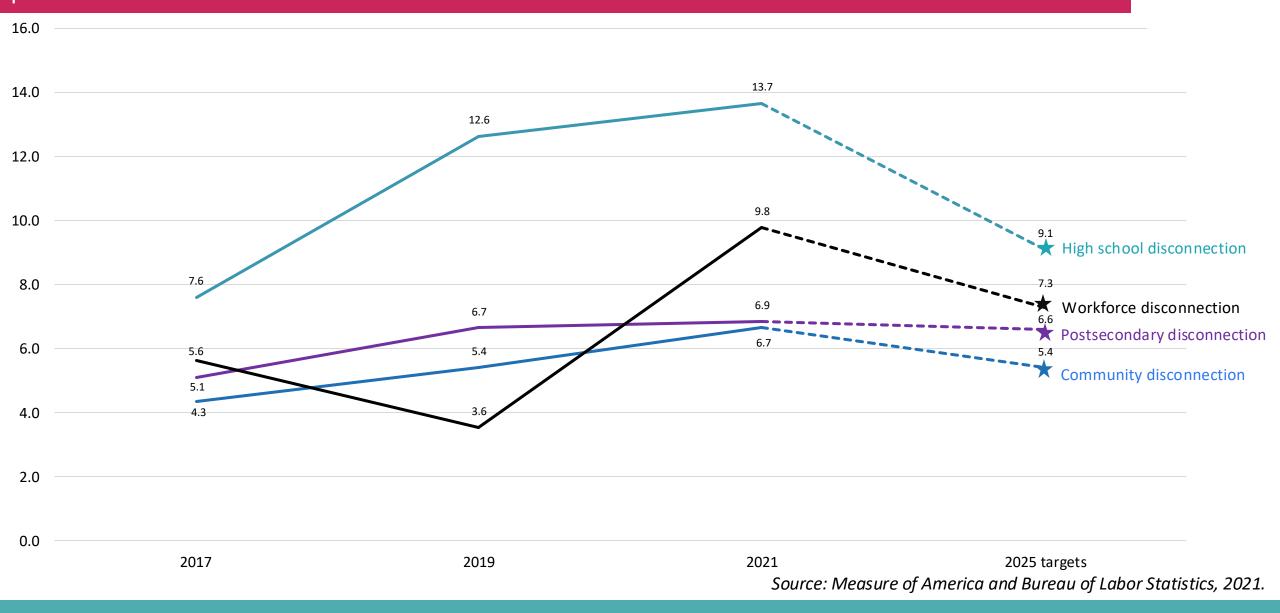
**Postsecondary Disconnection Rate**: The rate of young people with a high school diploma/GED, without a postsecondary credential who are disconnected from postsecondary education and not working



**Workforce Disconnection Rate**: The rate of young people with a postsecondary credential, but not enrolled in postsecondary, who are disconnected from the workforce

# We set targets for reducing the disconnection rates down closer to prepandemic levels





## Goals for reducing disconnection rates by 2025





Reduce the community disconnection rate by 19% to 5.4%



Reduce the high school disconnection rate by 34% to 9.1%



Reduce the postsecondary disconnection rate by 9% to 6.6%



Reduce the workforce disconnection rate by 26% to 7.3%

# How we are trying to reduce disconnection rates by decreasing leading indicators of disconnection: secondary level



Lower HS dropout rate and increase the 5-year graduation rate year over year.

- Decrease chronic absenteeism year over year.
- Implement the Panorama database to better track chronic absenteeism and interventions
- Provide consultative support to individual schools with high chronic absenteeism
- Public-facing I'm In Attendance Campaign

# How we are trying to reduce disconnection rates by decreasing leading indicators of disconnection: postsecondary level (BHCC)



- Improve retention rate for young men of color (African-American and Latinx BPS Students)
- Improve completion rate for young men of color (African-American and Latinx BPS Students)
- Track persistence, retention and graduation rates and disaggregate by race and gender
- Track men of colors participation in high impact interventions
- Track how participation and success compare to other race/ethnic groups and genders
- Survey men of color about their student experience
  - Share this information with the administration
  - Develop new interventions in response to student input

### Other OYC strategies



**HOPE Forward**: This postsecondary coaching initiative builds on BHCC's Halting Oppressive Pathways (HOPE) initiative, which brings together male faculty and students of color to build a community centered on anti-racism, belonging, meaningmaking, and purpose, and to pilot empowerment interventions.

**Young Adult Career Center Services**: This program will bring young adults not enrolled in postsecondary education or training into the MassHire Downtown Career Center to access career coaching, employment connections, and job training referrals.

Healing Centered Organizing (Youth Voice): Led by the United Way of Massachusetts Bay, the OYC's youth leaders organized mental health peer leadership training and engaged with the community and political leaders to advocate for mental health services for young people.